

# YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

## Upcoming Events

### **Monday**

- Open Gym @ 8am
- M.Y. After-School

### **Tuesday**

- M.Y. After-School

### **Wednesday**

- Open Gym @ 8am
- M.Y. After-School
- PTA General Meeting @ 5:30pm
- Maurice Frumkin Workshop @ 6pm

### **Thursday**

- SLT @ 8am
- Open Gym @ 8am
- M.Y. After-School

### **Friday**

- Open Gym @ 8am
- M.Y. After-School



## 3rd Week of School

Yorkville East students are back in the swing of things as they completed their 3rd week of school! From playing cooperative games in PE to learning about Algebra in Math, classrooms have been bustling with activity. School has been busy this week, so be sure to look below for what students have been learning, as well as future events that are coming up!

### ***PTA Announcements***

**School Directory** - Please take a few minutes to provide your contact information online for the YEMS School Directory by completing a short survey at: <https://goo.gl/forms/jOmH5evohZHbZY5k2>. Information you elect to provide will be published in the directory and provided to other YEMS families.



**Wednesday, 9/26 - General PTA Meeting 5:30-6pm.** Please join us to hear from the Principal and find out about the latest upcoming events. We are seeking a 6th Grade Member at Large to be part of the PTA Executive Board, if you are interested please send us an email at [pta@ms177.org](mailto:pta@ms177.org) or attend the meeting (note that attendance is not required to be nominated but we need your name to be considered). The meeting will be followed by a **Maurice Frumkin High School Workshop 6-7:30pm** for 7th and 8th grade families and is sponsored by the PTA.

**Tuesday, 10/16 at 8:30am - Coffee & Chat.** Join us for the first Coffee and Chat of the year in the PTA Office. We welcome parents/guardians from all grades and would love to chat about any topics of interest! We are planning to discuss the high school search process since that is a hot topic right now!

As always, if you would like to become involved in the PTA or volunteer some of your time or talents, please contact us at [pta@ms177.org](mailto:pta@ms177.org).

### *Weekly Reminders*

**JupiterEd:** At Curriculum Night, parents received their login information for their JupiterEd accounts. Teachers utilize JupiterEd, an online gradebook, so that families can more easily and frequently check their child's grades and progress. If you have any questions regarding how to use JupiterEd, please reach out to our Technology Coordinator, Ms. O'Brien, at [mobrien@ms177.org](mailto:mobrien@ms177.org).

**School Lunch Application:** All students must complete a school lunch application. We are requesting that all students, including those that bring their own lunch to school, complete an online application as this helps determine next year's budget. The application can be found at [www.myschoolapps.com](http://www.myschoolapps.com).

### *Class Corner*

*Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!*

#### 6th Grade:

**ELA:** This week we are engaging in Book Swaps and Book Tastings to preview books we may like to read. We are also laying the foundation to maintaining reading notebooks.

**Social Studies:** In 6th grade Social Studies, we've begun thinking like cartographers by learning about longitude and latitude to plot absolute location.

**Math:** 6th grade is wrapping up a mini unit on Algebra, focused on writing expressions, substituting, and simplifying.

**Science:** This week in Science, we practiced identifying independent and independent variables, constants, and writing research questions and hypothesis!



**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are taking their rules and routines quiz. Next week, they will begin cooperative games and activities.

**Art:** 6th grade artists are learning about composition by creating collages with organic and geometric shapes.

### 7th Grade:

**ELA:** In 7th grade ELA, students launched their writing notebooks and created "projects on deck" for future independent writing projects.

**Social Studies:** In 7th grade Social Studies, students continued their study of Native American cultures, with a specific focus on analyzing material culture.

**Math:** In 7th grade Math we are learning about integers and just completed our first Helicopter Submarine Investigation!

**Science:** 7th Grade is exploring The Layers of the Earth through looking at how scientists used data to discover the Layers.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are working on the human knot via communication and collaboration.

**Art:** 7th grade artists are drawing the human figure, exploring both gesture and proportions.

### 8th Grade:

**ELA:** In 8th Grade ELA, we began reading *Fist, Stick, Knife, Gun* by Geoffrey Canada. Students developed expectations for safe discussions and have begun to review reading strategies for narratives that they can also apply to their independent reading.

**Social Studies:** In 8th grade Social Studies, students began to explore the political debates centered around the spread of slavery in the antebellum period.

**Math:** In 8th grade Algebra I, students have been diligently looking at different patterns of change, studying the shapes of graphs, learning how to calculate patterns of change, and looking for relationships



between variables.

**Science:** 8th grade is learning about how living things are made up of cells and that is the smallest unit that can be said to be alive. Building on the idea that living things can vary significantly in size.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are working on the human knot via communication, collaboration, strategy and feedback.

**Art:** 8th grade artists are creating blueprints for their Mandala designs.

**Health:** Students are learning about the dimensions of health and how they are interrelated.

