

YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

Upcoming Events

Monday

- Open Gym @ 8AM for all students
- PTA Coffee & Chat @ 8:45AM
- M.Y. After-School

Tuesday

- M.Y. After-School

Wednesday

- Open Gym @ 8AM for all students
- PTA Meeting @ 8:45AM
- M.Y. After-School

Thursday

- Open Gym @ 8AM for all students
- 8th Grade Individual H.S. Meetings from 4PM-8PM w/ Maurice Frumkin
- M.Y. After-School

Friday

- Open Gym @ 8AM for all students
- PTA Potluck @ 6:30PM
- M.Y. After-School



Curriculum Night

Yorkville East Families joined us for Curriculum Night on Thursday, September 15th. Our teachers were excited to meet our families and provide an overview of the year. If you were unable to join us, please reach out to your child's advisor with any questions you might have or materials you may have missed.

Message from the Principal:

As we finish our second week of school, I continue to be very proud of the hard work, thoughtfulness, and kindness our students exhibit each and every day. As I walk the building and visit classrooms, our students are holding doors open for their



peers, collaborating with one another to tackle complex math problems, and actively responding to each other during academic discussions. For example, in 6th grade math, students shared different accountable talk stems that they could use to elevate the level of conversation. Rather than, "What's your answer?" or "I don't get it", students are using phrases such as, "My strategy differed from yours. Can you explain how you got that?" or "What was your reasoning behind that answer?" In 8th grade ELA, students have filled their books with individualized notes in order to track character development and react to the events in their first whole class novel, *Fist Stick Knife Gun* by Geoffrey Canada. In 7th grade, students are "downloading" their sticky notes into their readers' notebooks to trace big ideas within a text. While this is tough work, students are rising to the challenge. I'm excited to see how much our students grow this year!



Manhattan Youth

Do you want to learn how to make ice cream? Score goals? Drop beats? You can do all of this and more in after-school!

You can register by going online to www.manhattanyouth.org or by collecting a paper copy of the registration form from Ms. Morales in the main office. If you have any questions, please reach out to the program director at christine@manhattanyouth.org or (646) 306-2126.

Weekly Highlights

JupiterEd: At Curriculum Night, parents received their login information for their JupiterEd accounts. Teachers utilize JupiterEd, an online gradebook, so that families can more easily and frequently check their child's grades and progress. If you have any questions regarding how to use JupiterEd, please reach out to our Technology Coordinator, Ms. O'Brien, at mobrien@ms177.org.

Out-Lunch: 7th and 8th Grade Out-Lunch will begin on October 17th. At Yorkville East Middle School, Out-Lunch is a privilege, and therefore students must earn their Out-Lunch pass by meeting both academic and behavioral expectations, including illustrating responsible behavior, practicing empathy, participating in class, and completing all assignments. Students must accumulate 160 points to earn their Out-Lunch pass, or 10 points per day. 7th grade students will have Out-Lunch on Tuesdays and Thursdays. 8th grade students will have Out-Lunch Monday through Thursday.

PTA Potluck: Mark your calendars! Our PTA is hosting our first Family Potluck on Friday, September 23rd at 6:30 PM in the cafeteria. Please email pta@ms177.org with any questions you might have about this event or how to get involved in future events. The first PTA meeting as well as an Expedited Election for our School Leadership Team (SLT) will be held on Wednesday, September 28th at 8:45 AM directly following our first ELA workshop at 8:00 AM.

Class Corner

Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!



Art: Students created summer snapshot drawings that showcase their favorite summer memory.

Physical Education: Students are learning the rules, routines, and procedures that are required for a successful and safe PE class.

6th Grade:

ELA: Students are collecting ideas for their personal narrative. We are also learning how to log our reading and stop and jot on post-it notes.

Social Studies: Students started our investigation of the 5 Themes of Geography. In particular, students studied place and the difference between absolute and relative location.

Math: Students examined the properties of integers by investigating The Locker Problem to identify prime composite, and square integers. Students also participated in a number string on the distributive property.

Science: Students defined science and made connections to real world activities. They also set up their science notebooks!

7th Grade:

ELA: Students are learning strategies to understand characters, and are applying this to their reading in *The Outsiders* by S.E. Hinton.

Social Studies: Students started their unit on Native Americans. In particular, students examined the material culture of different Native American groups.

Math: Students are learning about rational numbers. We have reviewed absolute value and opposites. Students have also learned to calculate distances and change between rational numbers using a number line.

Science: Students reinforced lab safety precautions.

Spanish: Students began to discuss leisure activities that took place over the summer.

8th Grade:

ELA: Students began reading *Fist, Stick, Knife, Gun* by Geoffrey Canada. They began to analyze the author's craft and to discuss the challenging issues in the book.

Social Studies: Students started their unit on the Civil War and Reconstruction, exploring the differences between the North and the South and analyzing a speech by Frederick Douglass.

Math: 8th grade math students have been working with solving algebraic equations. We want students to think of equations as coming in different levels and to master each level. So far, students should be practicing levels 1 and 2 equations. In Algebra class, students have been reviewing some properties of numbers, like the Distributive Property, the Associative and Commutative Properties, and how the base-10 systems relate to algebra.

Science: Students are using scientific tools to obtain quantitative data.

Spanish: Students began to describe themselves and get to know other people and talk about different activities.