

# YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

## Upcoming Events

### Monday

- Open Gym @ 8am
- 601 & 602 Field Trip to Whitney Museum
- M.Y. After-School

### Tuesday

- M.Y. After-School

### Wednesday

- Open Gym @ 8am
- 6th Grade Central Park Field Trip
- M.Y. After-School

### Thursday

- Open Gym @ 8am
- M.Y. After-School

### Friday

- Open Gym @ 8am
- 8C Field Trip to AMNH
- M.Y. After-School



## NYS Math Exam

Congratulations to all of our students for completing the NYS Math exam! It was a long two days, but you all worked so hard and did your best. We couldn't be prouder of you all!

### *PTA Announcements*

**PTA Executive Board 2018-2019 Nominations are now open!** To help ensure that next year's Executive Board positions are filled, we are seeking parents to join for the upcoming school year. Please visit [http://www.ms177.org/uploads/4/2/7/5/42750557/pta\\_executive\\_board\\_nomination\\_form\\_1.pdf](http://www.ms177.org/uploads/4/2/7/5/42750557/pta_executive_board_nomination_form_1.pdf) for more information and the nomination form. Contact [pta@ms177.org](mailto:pta@ms177.org) with any questions.

**5/23 @ 6:30pm** - PTA General Meeting. Hope to see you there!



## *Getting to Know Your Adolescent*

Parents are often concerned with their child's relationships during the adolescent years. Following are guidelines to help your child determine if a relationship is healthy or unhealthy.

### **Healthy Relationships**

- Trust
- Compromise
- Open Communication
- Promotes Self Confidence
- Respect
- Being a healthy role model to one another

### **Unhealthy Relationships**

- Controlling of the other person
- Intimidating
- Overly dependent on the other person
- Hostile toward one another
- Dishonesty
- Physically or Sexually Violent

## *Class Corner*

*Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!*

### *6th Grade:*

**ELA:** 6th graders worked hard this week! Remember to keep reading!

**Social Studies:** In 6th grade Social Studies, students studied the differences between ancient Athens and Sparta and began to prepare for a debate about the strengths of each city-state.

**Math:** 6th grade has completed studying percentages and will be reviewing all concepts related to ratios and proportions next week.

**Science:** Students continued working on their climate change project.

**Mandarin:** Students finished presenting their animal project, and reviewed Unit 3 animal vocabulary using quizlet flashcards.

**Physical Education:** Students are currently working on the chest pass and recently completed a peer assessment. Students will now work on the bounce pass. They will be taking their test on the bounce and chest pass shortly.

**Art:** 6th grade artists are creating creatures that combine elements from 2 or more different animals.

### *7th Grade:*

**ELA:** This week in 7th grade ELA, students continued their study of poetry and created their own "found" poems that developed a theme/message.



**Social Studies:** In 7th grade Social Studies, students explored the presidency of James Monroe. They wrapped up their study of the early republic by taking a quiz.

**Math:** 7th graders took the NYS Math test this week.

**Science:** 7th grade is beginning their Atomic model expo project.

**Mandarin:** Students learned words and sentences about pet, and did a class pet survey.

**Physical Education:** Students are currently working on the chest pass and recently completed a peer assessment. Students will now work on the bounce pass. They will be taking their test on the bounce and chest pass shortly.

**Art:** 7th grade artists are continuing to work on their Pop Art reduction prints.

### 8th Grade:

**ELA:** 8th graders began their investigative journalism unit in ELA this week. They began to explore the differences between dominant and alternative narratives in the media.

**Social Studies:** In 8th grade Social Studies, students examined the causes and effects of the Great Depression. They also analyzed the culture of the 1930s and compared it to that of the 1920s.

**Math:** In 8th grade Math students took the NYS Math test.

In Algebra I, students learned how to graph quadratic equations and have begun to learn the strategy of completing the square, which will help them solve more complex quadratic equations, and to see the equation in vertex form.

**Science:** 8th grade is completing their unit of study on evolution.

**Mandarin:** Students learned about northern and southern Chinese staple foods, which are represented by dumplings and rice cakes.

**Physical Education:** Students are currently working on the chest pass and recently completed a peer assessment. Students will now work on the bounce pass. They will be taking their test on the bounce and chest pass shortly.

**Health:** Students learned about STI's, the different types of STI's and how it could affect your body. Next week, they will have their test on sexual education and will move on to HIV/AIDS for the next unit.

**Art:** 8th grade artists are creating characters and backgrounds for stop motion animation.

