

YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

Upcoming Events

Monday

- No School - Veteran's Day

Tuesday

- M.Y. After-School
- Inside Scoop - High School Alumni Q&A @ 5pm

Wednesday

- Open Gym @ 8am
- Art Show during 8th Period
- M.Y. After-School

Thursday

- Open Gym @ 8am
- M.Y. After-School

Friday

- Open Gym @ 8am
- New CD Classes Begin
- Picture Day
- M.Y. After-School



A Busy Week!

Although it's been a short week at YEMS, it's been a busy one! Students have been working hard in their classes and it's shown! From 6th graders debating which form of renewable energy is best for NYC, to 8th graders digging into their dystopian fiction novels, our students have accomplished a lot this week! Keep up the good work!

PTA Announcements

Wednesday, November 28th @ 8:45am - General PTA Meeting. The Executive Board Member at Large position is still available. This position is for any NEW family to the school, whether you are a sixth, seventh, or eighth grade family! Join the Executive Board and help our school! We will also discuss the possible changes to the SHSAT admissions process. The first 10 general member attendees to the Meeting will be part of a raffle



for a \$50 gift card to Century 21!

School Directory - One last chance to receive the School Directory! Please take a few minutes to provide your contact information by completing a short survey at: <https://goo.gl/forms/OP3CNyYI4nKy8Tc72>. Information you elect to provide will be shared with other YEMS families later this month if we receive more responses. Great for school break get-togethers and homework buddies!

As always, if you would like to become involved in the PTA or volunteer some of your time or talents, please contact us at pta@ms177.org.

Weekly Reminders

Picture Day: Mark your calendars! Picture Day is on Friday, November 16th.

Debate Team: This weekend, the YEMS Debate Team will be competing at the NYC Urban Debate League Public Forum Middle School Tournament at Hunter's Point Community Middle School. Stayed tuned to see how our team does! Good luck debaters!

Inside Scoop Night: Come join us on Tuesday, 11/13 for Inside Scoop Night! YEMS alumni will be visiting and sharing their experiences in high school. We look forward to seeing you there!

Getting to Know Your Adolescent

Building an Independent Reading Life

Last week we explored the benefits of independent reading. Here are a few tips to support your child's love for literature:

- Encourage your child to read independently on a daily basis. 90% of the independent reading time should be spent actively reading, with only 10% of the session devoted to jotting.
- *Ideally* a middle schooler should be reading an average of one page per minute.
- Assist your child in keeping a running list of books to tackle next. We call this list "Books on Deck". Encourage reading across various genres: Historical Fiction, Non-Fiction, Mystery, Dystopian Fiction, Science Fiction, Drama, etc.
- Visiting your local library is a cost-effective way to satisfy your child's hunger for reading all types of books. Perhaps you can build a weekly visit into your Saturday routine. Allow your child the time to browse the shelves and appreciate this invaluable resource.

Source: "Prime Time Parenting" by Heather Miller



Class Corner

Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!

6th Grade:

ELA: On Monday, students published and celebrated their personal narratives! On Wednesday, we began to analyze the importance of setting. Students are now asking themselves questions like, "How are characters shaped by the mood and atmosphere of the setting?" and "Is something in the setting pulling a character between competing pressures?"

Social Studies: In 6th grade, students began their study of Ancient Mesopotamia by studying artifacts and maps to develop historical theories about this civilization.

Math: 6th grade has completed a fraction unit and is preparing to explore decimals.

Science: We debated which source of renewable energy is the best for NYC!

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are finishing up their cooperative games and activities unit with a quiz on the unit and playing four corners.

Art: 6th grade artists are continuing to work on drawing their self portraits.

7th Grade:

ELA: This week in 7th grade ELA, students began a realistic fiction writing unit. They wrote about everyday moments in their lives, and stories they wish existed in the world.

Social Studies: In 7th grade, students wrapped up their study of early American colonies and Jamestown.

Math: 7th graders worked on finding equivalent ratios with complex fractions. They did this to help aliens make cookies on planet Normagooplorg!

Science: 7th grade is working on using their knowledge of the Layers of the Earth, Volcanoes, and Earthquakes to determine the pros and cons of using Yuca Mountain as a storage site.



Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are finishing up their cooperative games and activities unit with a quiz on the unit and playing four corners.

Art: 7th grade artists are finishing their pen and ink exquisite corpse drawings.

8th Grade:

ELA: In 8th grade ELA, students dug deeper into dystopian fiction. They explored power and archetypes, and also had their first book club meeting.

Social Studies: In 8th grade, students examined the harms and benefits of urbanization during the Industrial Revolution.

Math: In 8th grade Algebra I, students learned about the connection between exponential functions, compound interest rates, and geometric sequences.

Science: We explored the nervous system and started growing theories on how this system works on its own and with other body systems.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are finishing up their cooperative games and activities unit with a quiz on the unit and playing four corners.

Art: 8th grade artists are mixing tints, shades, and muted colors to express a chosen feeling.

Health: Students recently finishing the dimensions of health and are now discussing drugs and alcohol, specifically cigarettes and e-cigarettes.

