

# YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

## Upcoming Events

### **Monday**

- Open Gym @ 8am
- M.Y. After-School

### **Tuesday**

- SLCs from 8am-9am
- M.Y. After-School

### **Wednesday**

- Open Gym @ 8am
- M.Y. After-School

### **Thursday**

- Open Gym @ 8am
- M.Y. After-School

### **Friday**

- Open Gym @ 8am
- M.Y. After-School



## Keep up the Good Work!

We are so glad to see students back in school after Thanksgiving break! As we transition back to school after a long weekend, we want to take a moment to express how proud we are of all of our students' hard work during the course of this year. Keep up the good work ethic as we enter December!

### ***PTA Announcements***

Congratulations to Danwei Huangfu who was the winner of the \$50 Century 21 Gift Card at the PTA General Meeting on November 29th!

**Monday, 12/3 at 6:30pm, CECD2 December Meeting** - The District 2 Community Education Council meeting will take place this Monday at The Clinton School located at 10 East 15th Street



and will include a presentation from the DOE about their proposal to change admission for the city's Specialized High Schools.

**Friday, 12/7 at 8:30am, Coffee & Chat** - We hope you will join us in the PTA Office to enjoy a cup of coffee and bagels while we brainstorm strategies to enhance the YEMS parent community involvement (and to check-in on the high school process)!

**Wednesday, 12/19 at 8:45am, PTA General Meeting** - Please join us at the upcoming PTA meeting at which we will review our current budget and discuss how best to increase it and engage the parent body. Bring a friend and your ideas!

**MS177 YEMS Annual Fund** - Please keep YEMS in mind this holiday season and contribute to the Annual Fund to help reach the PTA goal of 100% family participation. Every contribution counts and will go toward further teacher professional development, critical educational materials (i.e. books) and parent engagement events. Spread the word!

As always, please go to the school website to donate at [www.ms177.org/giving](http://www.ms177.org/giving) and to learn more about the PTA at [www.ms177.org/pta](http://www.ms177.org/pta).

## *Getting to Know Your Adolescent*

### **The Art of Active Listening**

Given everyone's hectic schedules, it can often be a challenge to take the time to focus on actively listening to your child. Maintaining eye contact and demonstrating your involvement with the speaker will aid in enhancing and building stronger, more positive relationships.

Putting down your phone is one of the first steps necessary to prepare for active listening. Nodding in agreement and repeating key ideas are two ways to acknowledge you are 'hearing' the person talking. Make it clear you respect their ideas and thoughts, then follow up with non-judgmental, clarifying questions. Be careful not to mentally prepare rebuttals, but carefully listen with an open mind and respond with kindness. Even if you must discipline your child, this process will help aid your relationship as well as how they reflect on their actions and grow as a result.

## *Class Corner*

*Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!*

### *6th Grade:*

**ELA:** In ELA, we conducted a read aloud and analyzed two movie clips to more closely examine the relationship between characters and setting.



**Social Studies:** In 6th grade Social Studies, students analyzed the social structures and the role of religion in Ancient Mesopotamia.

**Math:** 6th grade has completed a fraction unit and is preparing to explore decimals.

**Science:** We concluded our radiation investigation and started to discuss other types of heat transfer such as conduction and convection.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are currently working on a fitness circuit workout where they have to complete an exercise and create goals for each exercise.

**Art:** 6th grade artists are continuing to work on drawing their self portraits.

### 7th Grade:

**ELA:** This week in 7th grade ELA, students completed their realistic fiction narratives. They learned strategies to complete revisions of their writing, completed peer reviews, and will have a publishing party on Friday.

**Social Studies:** In 7th grade Social Studies, students shared their Jamestown research projects and began studying the second permanent English settlement in North America--Plymouth!

**Math:** 7th graders learned more about proportional relationships within tables, graphs, and equations.

**Science:** 7th graders are preparing for and debating the classification of Pluto as a planet.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are currently working on a fitness circuit workout where they have to complete an exercise and create goals for each exercise.

**Art:** 7th grade artists are finishing their pen and ink exquisite corpse drawings.

### 8th Grade:

**ELA:** In 8th Grade ELA, students began collecting and planning for a thematic literary essay about their dystopian fiction book. They began drafting at the end of the week and will continue next week.



**Social Studies:** In 8th grade Social Studies, students examined the role of labor strikes during the Industrial Revolution.

**Math:** In Algebra I, students have begun Unit 3, where we will study linear equations and inequalities in one variable. They will be solving equations and inequalities for  $x$ .

**Science:** Students explored the excretory, muscular, and skeletal system.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are currently working on a fitness circuit workout where they have to complete an exercise and create goals for each exercise.

**Art:** 8th grade artists are mixing tints, shades, and muted colors to express a chosen feeling.

**Health:** Students are currently in the drugs and alcohol unit and are learning about the effects of alcohol and how it can impact your life.

