

# YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

## Upcoming Events

### **Monday**

- Open Gym @ 8am
- M.Y. After-School

### **Tuesday**

- SLCs from 8am-9am
- M.Y. After-School - 1st Session Only (4:40pm Dismissal)

### **Wednesday**

- Open Gym @ 8am

### **Thursday**

- No School - Thanksgiving

### **Friday**

- No School - Thanksgiving



## Happy Thanksgiving!

As we wrap up the final days before a short break, we would like to wish all of our families a Happy Thanksgiving! We hope you have a relaxing holiday and spend lots of time with loved ones. We look forward to seeing you after the break!

### **PTA Announcements**

**Thursday, November 29th @ 8:45am - General PTA Meeting. Change of date!** The Executive Board Member at Large position is still available. This position is for any NEW family to the school, whether you are a sixth, seventh, or eighth grade family! Join the Executive Board and help our school! We will also discuss the possible changes to the SHSAT admissions process. The first 10 general member attendees to the Meeting will be part of a raffle for a \$50 gift card to Century 21!

**School Directory** - One last chance to receive the School Directory! Please take a few minutes to provide your contact



information by completing a short survey at: [https://docs.google.com/forms/d/e/1FAIpQLSeZnP6xOWDkWMYrWUD\\_U\\_oMNVdPvfvhGOA7sHcizeaCqHYLPQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeZnP6xOWDkWMYrWUD_U_oMNVdPvfvhGOA7sHcizeaCqHYLPQ/viewform). Information you elect to provide will be shared with other YEMS families later this month if we receive more responses. Great for school break get-togethers and homework buddies!

As always, if you would like to become involved in the PTA or volunteer some of your time or talents, please contact us at [pta@ms177.org](mailto:pta@ms177.org).

## *Weekly Reminders*

**No School:** There will be no school on Thursday, 11/22 and Friday, 11/23 for Thanksgiving.

**Debate Team:** Congratulations to the YEMS Debate Team on their hard work this past weekend! Our students had great results, with Vivian Y. & Timmy J. receiving 4th place and Cameron C. & Sadie W. receiving 8th place in team debates. For individual speakers, Cameron C. received 3rd place, Vivian Y. received 4th place, and Sadie W. received 9th place. Ella M. also received 8th place for novice debaters. Good job, everyone!

## *Getting to Know Your Adolescent*

### **The Importance of Eye Contact and Active Listening**

Due to the continuous use of technology, the skills of active listening and engaged eye contact are beginning to diminish. By looking into someone's eyes, you are not only able to focus more intently on their words, but also observe gestures and facial expressions. Parents should model this behavior with their children as it will ultimately make them feel seen and more importantly, heard.

An ideal situation to practice these skills is at the family dinner table. If no phones are allowed at a meal, there will be fewer disruptions and you are able to demonstrate more empathy and respect for others. This practice may also aid in creating a more dynamic, richer and cohesive family environment.

Source: "Prime Time Parenting" by Heather Miller

## *Class Corner*

*Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!*

### 6th Grade:

**ELA:** In ELA we conducted a read aloud and analyzed two movie clips to more closely examine the relationship between characters and setting.

**Social Studies:** In 6th grade Social Studies, students began their study of Ancient Mesopotamia and



analyzed whether Hammurabi's Code was just.

**Math:** 6th grade has completed a fraction unit and is preparing to explore decimals.

**Science:** We debated which source of renewable energy is the best for NYC!

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are beginning the health and fitness unit as they are learning about the 4 components of fitness and health.

**Art:** 6th grade artists are continuing to work on drawing their self portraits.

### **7th Grade:**

**ELA:** This week in 7th grade ELA, students continued drafting their realistic fiction narratives and learned ways to draft effective leads.

**Social Studies:** In 7th grade Social Studies, students shared their Jamestown research projects and began studying the second permanent English settlement in North America--Plymouth!

**Math:** 7th graders completed a proportional card sort of graphs, tables, and equations. Now we are working on creating graphs and equations.

**Science:** 7th graders are preparing for and debating the classification of Pluto as a planet.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are beginning the health and fitness unit as they are learning about the 4 components of fitness and health.

**Art:** 7th grade artists are finishing their pen and ink exquisite corpse drawings.

### **8th Grade:**

**ELA:** In 8th grade ELA, students dug deeper into dystopian fiction. They explored power and archetypes, and also had their first book club meeting.

**Social Studies:** In 8th grade Social Studies, students continued to study the changes that took place in America during the Industrial Revolution by analyzing the impact of business theories and child labor.



**Math:** In Algebra I, eighth graders have been completing a unit on exponential equations, with a focus on transformations of functions. Unit Test next week, and then on to solving equations and inequalities after the short Thanksgiving break.

**Science:** 8th graders debated on the pros and cons of synthesizing blood for medical uses.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are beginning the health and fitness unit as they are learning about the 4 components of fitness and health.

**Art:** 8th grade artists are mixing tints, shades, and muted colors to express a chosen feeling.

**Health:** Students learned about norms and perceived norms regarding drugs and alcohol.

