

YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

Upcoming Events

Monday

- Open Gym @ 8am
- M.Y. After-School

Tuesday

- 7th Grade Field Trip to see Goosebumps
- M.Y. After-School

Wednesday

- Open Gym @ 8am
- Halloween Party during 7th & 8th Period
- M.Y. After-School

Thursday

- Open Gym @ 8am
- M.Y. After-School

Friday

- Open Gym @ 8am
- M.Y. After-School



8th Graders Visit MoMath!

The 8th Grade Advanced Math class took an exciting field trip to MoMath on Wednesday! While at the museum, students rode tricycles with square wheels, solved puzzles using the Pythagorean theorem, and shot a basketball through a cannon that created a scatter plot of data. Thanks to Ms. O'Brien for organizing such a fun day!

PTA Announcements

Wednesday, 10/31 - Halloween! We are looking for parent volunteers to help assemble goodie bags in the morning and assist with grade celebrations in the afternoon. Please email Alison at



pta@msi77.org.

Tuesday, 11/6, Election Day Bake Sale. Please bring in individually wrapped baked goods/snacks and volunteer to sell! Bring your student and they will learn about the election process and receive volunteer hours! Sign up here! <https://www.signupgenius.com/go/5080a49aca922a5f49-election>

Wednesday, November 28th @ 8:45 AM - General PTA Meeting. Be one of the first ten persons to come to the meeting and you could win a \$50 Century 21 Gift Card! (open to the first general members). The Executive Board Member at Large position is still available. This position is for any NEW family to the school, whether you are a sixth, seventh or eighth grade family! Join the Executive Board and help our school!

As always, if you would like to become involved in the PTA or volunteer some of your time or talents, please contact us at **pta@msi77.org**.

Weekly Reminders

Skateboards and Scooters: As a reminder, it is policy that skateboards and scooters that cannot fit inside a student's backpack are not allowed in the building and cannot be stored in Advisory classrooms, due to very limited space in our school building. An exception to this rule is on Wednesdays if your student participates in Manhattan Youth's Skate Club in After School. We appreciate your cooperation in this matter.

Halloween Celebration: Yorkville East will be celebrating Halloween on Wednesday, October 31st. Students will have the choice of participating in fun activities during 7th and 8th period. If students would like to bring peanut/tree nut free candy for this event, please include enough for the entire class. This candy must be given to the teachers in Advisory that morning.

While we allow students to dress up for Halloween, please remember the following guidelines when picking out your child's costume for that day:

1. All costume preparations are to be completed at home. No dressing or applying of make-up or colored hairspray once students arrive at school.
2. No masks are to be worn during the school day.
3. No costumes that promote the use of illegal substances or activities, or are derogatory, violent or disrespectful.
4. Teachers may take away any accessory that is used improperly or is considered inappropriate for school.
5. School rules regarding the dress code must be followed with the exception of hats. Hats may be worn on Wednesday, October 31st.



6. Students who have questions about the acceptability of their costume should check with their Advisor.
7. Students wearing inappropriate costumes will be sent to the office to call home for a change of clothes, and/or inappropriate costumes may result in one or both of the following disciplinary consequences: detention/non-attendance to Halloween events.
8. Costumes **must** be worn all day. There will be no time to change after the start of the school day.

If you have any questions or concerns, please feel free to reach out to Julie Williams at JWilliams@ms177.org.

Picture Day: Mark your calendars! Picture Day is on Friday, November 16th.

Getting to Know Your Adolescent

Building Independence

In accordance with building homework routines, teens and pre-teens also need to develop independence when it comes to completing daily functions. Here are seven tips for teaching children to be more independent:

- Give notice. Get your child on board by encouraging him/her to help 'you' change so everyone is able to meet family expectations.
- Identify opportunities. Compile a list of tasks he/she could be accomplishing on their own.
- Target priorities. What are the most important tasks your child should be able to do independently? Ideally, they should be organizing their own backpack, completing homework assignments, and preparing for school the next day. Parents may want to check-in on the progress until systems are in place.
- Make time. Ensure your child has adequate time built into their schedule for homework and a nighttime routine. Create a plan which works for your family.
- Forget perfection. While one cannot constantly strive for perfection, be sure to follow up with your child when expectations and goals are not being met.
- Praise them! Be sure to let your child know when he/she has done a great job!
- Consider circumstances. What might be preventing your child from being independent in certain areas? How can you best support them in addressing those obstacles toward independence?

Source: Parent Magazine



Class Corner

Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!

6th Grade:

ELA: This week in ELA, students chose the story they want to bring to publication for our personal narrative unit. Students completed a flash draft, they drew the story's most important scene, and they questioned what the story is *really* about.

Social Studies: In 6th grade Social Studies, students studied the evolution of early humans and examined different aspects of life during the Neolithic Revolution.

Math: This week we did a Flash investigation, reviewed and tested integers, and are beginning order of operations.

Science: We explored the relationship between potential energy, height, and speed.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are finishing up the ball toss activity.

Art: 6th grade artists have started drawing their self portraits.

7th Grade:

ELA: This week in 7th grade ELA, students studied motifs and themes in literature.

Social Studies: In 7th grade Social Studies, students had a debate about what they believe caused the colonists at Roanoke to disappear. Then, we began our study of Jamestown by watching a video and completing a map activity.

Math: 7th Graders learned order of operations and properties. We competed to see who could create the best expressions. We finished Unit 1!

Science: 7th grade is working on using their knowledge of the Layers of the Earth, Volcanoes, and Earthquakes to determine the pros and cons of using Yuca Mountain as a storage site.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.



Physical Education: Students are finishing up the ball toss activity.

Art: 7th grade artists are adding pen and ink techniques to their exquisite corpse drawings.

8th Grade:

ELA: In 8th Grade ELA, students spent the week revising, editing, and publishing their memoirs. Ask them to see the finished product!

Social Studies: In 8th grade Social Studies, students began their study of the Reconstruction Era, specifically focusing on the Reconstruction Amendments and Jim Crow laws.

Math: Students in Algebra 1 have worked this week on a detailed study of exponential and linear equations. They are learning how to recognize important structures of linear equations like rate of change and y-intercept. In exponential equations, they are looking at growth rate and starting values.

Science: We discussed how different lifestyle choices affect our cardiovascular health.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are finishing up the ball toss activity.

Art: 8th grade artists are mixing tints, shades, and muted colors to express a chosen feeling.

Health: Students were discussing qualities of a unhealthy and healthy relationship. Next week, they will have their unit test which will cover everything that we have discussed so far in class.

