

# YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

## Upcoming Events

### Monday

- Open Gym @ 8am
- M.Y. After-School

### Tuesday

- M.Y. After-School

### Wednesday

- Open Gym @ 8am
- 802 Field Trip to the Rubin Museum
- Advanced Math Field Trip to MoMath
- M.Y. After-School
- PTA General Meeting @ 6pm

### Thursday

- Open Gym @ 8am
- M.Y. After-School

### Friday

- Open Gym @ 8am
- M.Y. After-School



## Rubin Museum Field Trip

801 & 803 had a wonderful time as they explored the Rubin Museum on Wednesday morning! While at the museum, students were able to foster their creativity by making 3D mandalas. Thank you to Ms. Hyne for organizing such a great day!

### ***PTA Announcements***

Thank you for those who joined us for our first Coffee and Chat! We had a lively discussion with respect to high school applications and we were glad to impart other information regarding our awesome school.

**Wednesday, 10/24 at 6pm - PTA General Meeting.** Please join us as we will be voting in our newest Executive Board member. Your vote is needed!



**Tuesday, 11/6, 7:30 AM - 2:00 PM Election Day Bake Sale.** We are seeking volunteers to take shifts and to donate homemade baked goods or provide snack donations (all items must be individually wrapped). To sign up visit <https://www.signupgenius.com/go/5080A49ACA922A5F49-election>

Please donate to the Annual Fund! We are currently very short of our goals. Without your support, we may need to reduce planned programming for our kids. Go to <http://www.msi77.org/annual.html> to make an online donation today!

As always, if you would like to become involved in the PTA or volunteer some of your time or talents, please contact us at [pta@msi77.org](mailto:pta@msi77.org).

## *Getting to Know Your Adolescent*

### **Homework Help**

Daily completion of homework can be a struggle for many students which can then create a stressful situation for the entire family. Following are a few tips to aid in alleviating homework challenges:

- Set up a work space which is quiet and accessible to a family member when help is needed.
- Be sure to have necessary materials (pencils, markers, rulers, etc.) readily on hand.
- Establish a set time for homework. If possible, have everything completed prior to dinner.
- Create a concrete plan with your child to break down tasks and estimate the approximate time needed for each assignment. Your child will feel more in control if you allow him/her to choose the order in which assignments will be completed.
- Take occasional breaks. These can be scheduled after a certain time period or when a task is completed.
- Create incentives for prompt completion of homework assignments. Perhaps the child can do something fun directly after homework or earn points to be exchanged for an extra privilege in the future.

Source: Child Mind Institute - [childmind.org](http://childmind.org)



## ***Class Corner***

*Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!*

### **6th Grade:**

**ELA:** This week in ELA we focused on capturing our thinking while reading, specifically in regards to character traits. We are working towards documenting our best thinking, rather than our first thinking.

**Social Studies:** In 6th grade, students began their study of early human civilizations with an exploration into the importance of timelines and chronology.

**Math:** This week we did a Flash investigation, reviewed and tested integers, and are beginning order of operations.

**Science:** We learned how to write conclusions in Science and we drafted a conclusion for our gummy bear investigation.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are currently working on their ball toss activity where they are learning to provide feedback to their partner.

**Art:** 6th grade artists are drawing facial features from observation to prepare for their self portraits.

### **7th Grade:**

**ELA:** In 7th grade ELA, students learned about motifs and learned to craft thematic statements about the novels they are reading.

**Social Studies:** In 7th grade, students wrapped up their Christopher Columbus trial and began to grow theories as to what caused the colonists at Roanoke to disappear.

**Math:** 7th graders learned how to convert decimals and fractions. They learned about terminating and repeating decimals. They also took a quiz.

**Science:** 7th grade is working on using their knowledge of the Layers of the Earth, Volcanoes, and Earthquakes to determine the pros and cons of using Yuca Mountain as a storage site.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced



themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are currently working on their ball toss activity where they are learning to provide feedback to their partner while they are taken through various stations.

**Art:** 7th grade artists are creating exquisite corpse drawings inspired by Surrealism.

### *8th Grade:*

**ELA:** In ELA this week, 8th graders began drafting their memoirs using their seed stories and all the author's craft techniques they learned in the unit so far.

**Social Studies:** In 8th grade, students examined trends in the military history of the Civil War and studied how the war impacted those on the homefront.

**Math:** In 8th grade Algebra I, students completed first unit on functions and took an exam on Thursday. Next week we kick off an in depth study of linear and exponential functions.

**Science:** We began exploring the circulatory system.

**Spanish:** Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

**Physical Education:** Students are currently working on their ball toss activity where they are learning to provide feedback to their partner while competing against each other in teams.

**Art:** 8th grade artists visited the Rubin Museum where they made 3D mandalas.

**Health:** Students are currently learning about emotional health and how to manage their emotions and deal with various forms of stress.

