

YORKVILLE EAST NEWS

Academic Rigor | Student Voice | Collaboration | Self-Direction | Empathy

Upcoming Events

Monday

- Open Gym @ 8am
- M.Y. After-School
- Maurice Frumpkin Workshop @ 6pm

Tuesday

- M.Y. After-School

Wednesday

- Open Gym @ 8am
- 801 & 803 Field Trip to the Rubin Museum
- M.Y. After-School

Thursday

- Open Gym @ 8am
- M.Y. After-School

Friday

- Open Gym @ 8am
- M.Y. After-School



Storytelling Event

On Wednesday night, Arif Choudhury visited Yorkville East for an engaging storytelling event. Mr. Choudhury, who is a comedian, storyteller, accountant and teacher, modeled the narrative techniques that students will be using in their current ELA units in a live storytelling session in which he shared personal stories about his adolescent experience in Chicago. Thank you to the PTA for hosting such a wonderful event!

PTA Announcements

Tuesday, 10/16 at 8:30am - Coffee & Chat. Join us for the first Coffee and Chat of the year in the PTA Office. All topics are welcome for discussion. We will discuss high school applications, school tours and how to cope with the stress of it all.

Wednesday, 10/24 at 6pm - PTA General Meeting. We will be conducting an expedited election for one 6th grade family Member-at-Large that will be a voting member on the current



Tuesday, 11/6, 7:30 AM - 2:00 PM Election Day Bake Sale. We are seeking volunteers to take shifts and to donate homemade baked goods or provide snack donations (all items must be individually wrapped). Sign-Up Genius link coming soon!

Fall Social. We are looking for a venue to host the Fall Social. Does your building have an event space? Do you know of a cost effective event space? Would you like to help plan it? Please contact us at pta@ms177.org.

Thank you to all who contributed to September's Annual Fund drive! If you haven't donated, please do so asap! Without your contribution to the Annual Fund, we may experience losses in PTA funded programming for the school!

As always, if you would like to become involved in the PTA or volunteer some of your time or talents, please contact us at pta@ms177.org.

Getting to Know Your Adolescent

Talking with Your Adolescent

When speaking with your child, there are two types of talk: transactional and decontextualized. Every family uses transactional talk which is usually centered around accomplishing a task and is result driven. Examples are “Do your homework”, “Have you finished your dinner?”, and “Please take the bus home from school today”.

Decontextualized talk is the sharing of experiences and thoughts. It is more abstract than transactional talk. Family dinner time is a great opportunity to engage in this type of conversation. Parental examples are “Tell me about something exciting that happened at school today” or “How would you like to spend summer vacation this year?”. Children will respond more favorably if you are genuinely interested in hearing the answer. While it is best to set a positive tone, this is also an opportunity to share and discuss challenges.

Students perform better in school when decontextualized talk is frequently used in the home. A child's mind is broadened and vocabulary increased when family members delve into inquisitive based conversation throughout the day.

Source: *Prime Time Parenting* by Heather Miller



PTA Executive Board, as well as, one member of the School Leadership Team (SLT) for a 1-year term. Your vote is needed!

Class Corner

Students at Yorkville East accomplished a lot this week! Over dinner or while walking to the subway, be sure to ask your child about what they are learning in school!

6th Grade:

ELA: In ELA class we just launched our second unit: Personal Narratives. We are zooming in to small moments, and focusing on writing about strong emotions and lessons learned.

Social Studies: In 6th grade, students are using their historical and geographic skills to analyze how the five themes of geography connect to different countries in the Eastern Hemisphere. Students are creating an individual project of their choice to share their new information.

Math: This week we did a Flash investigation, reviewed and tested integers, and are beginning order of operations.

Science: We learned how to write conclusions in Science and we drafted a conclusion for our gummy bear investigation.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are currently working on a ball tossing activity where they must toss a ball into a hula hoop and provide feedback for each other.

Art: 6th grade artists are learning about composition by creating collages with organic and geometric shapes.

7th Grade:

ELA: In 7th grade ELA, students learned strategies to analyze setting in writing. They considered how different settings can have different effects on their characters.

Social Studies: In 7th grade, students are stepping into the courtroom to put Christopher Columbus, his men, the Tianos, the Spanish monarchy, and the system of empire on trial.

Math: Students are learning to multiply and divide rational numbers. They are also learning how to work with exponents.



Science: 7th grade is working on using their knowledge of the Layers of the Earth, Volcanoes, and Earthquakes to determine the pros and cons of using Yuca Mountain as a storage site.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are currently working on a ball tossing activity where they must toss a ball into a hula hoop and provide feedback for each other. Once completed, they must go through an obstacle course to get the ball into the hula hoop.

Art: 7th grade artists are drawing the human figure, exploring both gesture and proportions.

8th Grade:

ELA: In 8th grade ELA, students began writing the seed stories that will become their memoirs by collecting small moments and expanding them using narrative techniques. They finished their last book club meeting and celebrated with our first book bistro of the year.

Social Studies: In 8th grade, students are studying the military history of the Civil War with an emphasis on how developing military technology shaped the North's and the South's respective military strategies.

Math: In 8th grade Algebra I, students completed first unit on functions and took an exam on Thursday. Next week we kick off an in depth study of linear and exponential functions.

Science: We began exploring the circulatory system.

Spanish: Students practiced decoding paragraphs using language learning strategies. They introduced themselves in complete Spanish sentences and are beginning to use Spanish greetings.

Physical Education: Students are currently working on a ball tossing activity where they must toss a ball into a hula hoop and provide feedback for each other. Once completed, they compete against other partnerships.

Art: 8th grade artists are creating blueprints for their Mandala designs.

Health: Students are working toward improving their emotional health and dealing with stress. They are learning to take ownership of their work and learning managing techniques for handling their stress.

